

Te Ara Huarau | School Profile Report

School Name: Waverley Park School

Profile Number: 4047

Background

This Profile Report was written within 6 months of the Education Review Office and Waverley Park School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Waverley Park School is located in the eastern suburbs of Invercargill. The school provides education for students in years 1 – 6. Their mission statement is: *'Living the Learning" Ora i te ako, "Kia Kaha. Kia maia. Kia manawanui" Be strong. Be brave. Be steadfast.'* The Waverley Park community's vision is for the school to be a safe, secure learning environment, in which the unique qualities of each individual are valued; an effective and dynamic learning community in which everyone can take real pride.

Waverley Park School's strategic priorities for improving outcomes for learners are to:

- improve students' overall hauora - wellbeing
- develop student achievement in the literacies of the NZ Curriculum
- further develop and consolidate teacher understanding of, and ability to utilise Hangarau Matihiko – digital technology – in the NZ Curriculum
- continue to build teacher capacity to deliver Tikanga and Te Reo Māori.

You can find a copy of the school's strategic and annual plan on Waverley Park School's website.

ERO and the school are working together to evaluate how well assessment information is being used to inform teaching, accelerate progress and improve parity for groups of learners. The rationale for selecting this evaluation is the school:

- intends to grow the collective capacity of all staff to make effective use of assessment information
- is exploring a renewed focus on equity and excellence of progress rates, as well as achievement levels.

The school expects to see improved assessment practices and high-quality analysis lead to excellent and equitable outcomes for all learners. **Strengths**

The school can draw from the following strengths to support it in its goal to evaluate how well assessment information is being used to inform teaching, accelerate progress and improve parity for groups of learners: a long-held commitment to inclusion and culturally responsive practice which strengthens a sense of belonging across the wider learning community

- distributed leadership, which focuses on continuous improvement for equity and excellence
- student and whānau voices are routinely gathered and acted upon, which strengthens educationally powerful relationships.

Where to next?

Moving forward, the school will prioritise:

- professional learning to build capability in the use and analysis of high-quality assessment information across the school so that student progress is monitored and responded to in a timely manner
- evaluating the impact of student support programmes and interventions, in order to better understand what is working well and what is not.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Kathy Lye
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

15 February 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home